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| **Teacher Name** | **Director Name** | **Date** | **Start/End Time** |

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| **Observation Items** | **Yes** | **No** | **Note specific items to address/reflect on at monthly meeting** |
| Teacher has written lesson plans including specific instruction geared toward language & phonological awareness. |  |  | ***Note Specific Examples:*** |
| The Florida Developmental Standards for 4 Year Old Children is used regularly and is available in the classroom for review as needed. |  |  | ***What Domains/Standards need addressing in the classroom based on review of lesson plans and observation:***  Physical Development **Standards Noted:**  Approaches to Learning  Social and Emotional Development  Language, Communication, and Emergent Literacy  Cognitive Development and General Knowledge  None  **Additional Information:** |
| Data from VPK Assessment is being incorporated into the classroom. |  |  | ***Note Specific Examples:*** |
| Language development interactions between teacher and children noted. |  |  | ***These interactions were noted during observation:***  Individual conversations with each child  Small group interactions focused on building vocabulary  Asks open-ended questions  Extends & elaborates  **Additional Information/Examples:** |
| Language and development strategies noted during observation. |  |  | ***These strategies were noted during observation:***  Language scaffolding  Book embedded vocabulary instruction  Dialogic reading  Think, Show, Tell, Talk  **Additional Information:** |
| Phonological awareness focused interactions between teacher and children noted. |  |  | ***These interactions were noted during observation:***  Interactions are based on children’s knowledge  Small group interactions focus on particular phonological awareness skills:  Sentence segmenting  Compound words (combining/deleting)  Syllables (combining/deleting)  Onset and rime  ***Note Specific Examples:*** |
| Phonological awareness strategies noted during observation. |  |  | ***These interactions were noted during observation:***  Props are effectively used to promote children’s understanding of phonological  awareness concepts  Music & Movement: Songs with repetition, action/direction, nursery rhymes, etc.  **Additional Information:** |