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| --- | --- | --- | --- |
| **Teacher Name** | **Director Name** | **Date** | **Start/End Time** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Observation Items** | **Yes** | **No** | **Note specific items to address/reflect on at monthly meeting** |
| Teacher has written lesson plans including specific instruction geared toward language & phonological awareness. | [ ]  | [ ]  | ***Note Specific Examples:***       |
| The Florida Developmental Standards for 4 Year Old Children is used regularly and is available in the classroom for review as needed. | [ ]  | [ ]  | ***What Domains/Standards need addressing in the classroom based on review of lesson plans and observation:***[ ]  Physical Development **Standards Noted:**[ ]  Approaches to Learning[ ]  Social and Emotional Development[ ]  Language, Communication, and Emergent Literacy[ ]  Cognitive Development and General Knowledge[ ]  None**Additional Information:**       |
| Data from VPK Assessment is being incorporated into the classroom. | [ ]  | [ ]  | ***Note Specific Examples:***       |
| Language development interactions between teacher and children noted. | [ ]  | [ ]  | ***These interactions were noted during observation:***[ ]  Individual conversations with each child[ ]  Small group interactions focused on building vocabulary[ ]  Asks open-ended questions[ ]  Extends & elaborates**Additional Information/Examples:**       |
| Language and development strategies noted during observation. | [ ]  | [ ]  | ***These strategies were noted during observation:***[ ]  Language scaffolding [ ]  Book embedded vocabulary instruction[ ]  Dialogic reading [ ]  Think, Show, Tell, Talk**Additional Information:**       |
| Phonological awareness focused interactions between teacher and children noted. | [ ]  | [ ]  | ***These interactions were noted during observation:***[ ]  Interactions are based on children’s knowledge[ ]  Small group interactions focus on particular phonological awareness skills:[ ]  Sentence segmenting[ ]  Compound words (combining/deleting)[ ]  Syllables (combining/deleting)[ ]  Onset and rime***Note Specific Examples:***       |
| Phonological awareness strategies noted during observation. | [ ]  | [ ]  | ***These interactions were noted during observation:***[ ]  Props are effectively used to promote children’s understanding of phonological awareness concepts[ ]  Music & Movement: Songs with repetition, action/direction, nursery rhymes, etc.**Additional Information:**       |